

**“Ratnamahathmayam- Majesty of Gems”, Quadrennial Project @PSBB KKN**  
**On 10 &11 January, 2019**

**Day - 1**

The Quadrennial Project of PSBB KK Nagar titled “Ratnamahathmayam- Majesty of Gems”, which glorified the physical, metaphorical and qualitative aspects of gemstones was held on 10 & 11 January 2019.

The chief guest for the Inaugural event Mr. K Srinivasan, Regional officer CBSE, was welcomed with traditional Poorna Kumbam and The Guard of Honour. The event was inaugurated in a traditional manner with the lighting of the lamp. The students welcomed him enthusiastically and proceeded to share their creation with him.

Shakespeare’s Corner, Authors Conclave and Creative Corner were the highlights of Priceless Treasure Trove by the English Department. The science exhibition uncovered the use of various gems with respect to their non-ornamental applications. The Social Science department unraveled the history of gems- the Indus Valley to the modern times with a special focus on the Kohinoor diamond and the Peacock Throne. The Commerce Department showcased how gems have been the keys to the doors of trade, being an integral part of the Indian economy. The Math Department demonstrated how gemstones are applied in mathematical concepts like gemstone geometry, crystallography and the Fibonacci sequence. The amalgamation of the Hindi, Sanskrit and Tamil departments portrayed the significance of gemstones through astrology, zodiac signs and birth stones. The Computer Science department welcomed the viewers to the world of multimedia, emphasizing the role of gems in the life of an IT professional. The Arts and Craft department brought out the beauty of gems in the form of alluring posters, photographs and jewelry made by students. Gemnastics illustrated the gems of various sports through posters and models.

The cultural Extravaganza represented the splendor of gems through dance, drama and music.

The Chief Guest was impressed by the event and appreciated the effort and enthusiasm of the teachers and students. He congratulated the management, Dean and the Deputy Dean for providing such opportunities to the students. He went on to compare students to gems in the raw form who are polished into finer gems through such experiences.



**Well - begun is half done.** The PSBB Quadrennial Project 2018-19 was a much-awaited event since the very beginning of the academic year. It was evident in the way the project assumed prime importance in the school agenda, the preparations that went into it and the grand opening on the first day, 10<sup>th</sup> January 2019. The theme being, “Ratna Maahaatmyam,” seeking to explain and establish the role and place of gemstones in humanity.

## Day 2

With day 1 of the PSBB Quadrennial Project getting off to a wonderful start, it spurred us on to ensure that Day 2 turned out even better. The excitement in the air was palpable as Day 2 events began to unfold and the ambience was abuzz with students and teachers feeling all charged up from the previous day's successful kickstart to the grand event. It gave an impetus for all to do even better.



Hordes of parents and students thronging the classrooms to see our work was immensely satisfying and encouraging. It was more than heartening to actually see some people come back to visit the project on the second day as well, saying that they felt the need to do so only because they enjoyed the project so much and they wanted to see and learn more. The atmosphere was charmingly euphoric with the students explaining their projects with great enthusiasm and their audience responding with equal fervour and involvement.

Walking through the busy rooms and corridors, it felt like being swept away into a valley of wonder and learning packed with entertainment as we learned the stories behind every gemstone- be it the science of their structures and their colours, their properties of healing, their astrological benefits, their places in the history of the battles of the world, literature, the mathematics behind them and how they feature in the cycles of business and trade.



Our Chief Guest for the Vaicitory, Prof. G. Ranga Rao, Head of the Dept. of Chemistry, IIT Madras, made it a point to spend a lot of time with the children, intently listening to their projects and giving us his invaluable inputs with a lot of patience. It was a wonderful learning experience for all of us and we greatly benefitted from his visit.

Dr. (Mrs.) Y.G. Parthasarathy, our beloved Dean and Director spent a good part of the afternoon, inspiring us with her energetic presence. Her sharp intellect was evident in her complete involvement and thirst for learning, as she asked very thought-provoking questions and took part in the activities and games with the heart of a child.

The cultural valedictory programme was a treat to the eyes, ears and soul, proving that PSBB is well - versed in capturing the entirety of every humanly possible feeling and experience when it comes to any programme or event. The programme brought out the convergence of gems in Sanskrit, English, Hindi, Tamil, music, dance and theatre, proving to be a very enjoyable traditional extravaganza.



Mr. Y.G. Rajendra, Executive Trustee, PSBB Schools, visited the project and interacted with the students, expressing his sincere appreciation for the conceptualization, envisioning, planning and immaculate execution of the project. He instilled great confidence and motivated the students to believe in themselves with his inspiring compliments and praise.

Prof. Ranga Rao, the epitome of humility, was very impressed with our work. He was generous with his compliments to the children, calling them ‘gems’ of this country. He encouraged us to pursue knowledge as a birth right and emphasized that passion for learning should never die out in us.

The Chief Guest’s encouraging remarks, the visitors’ appreciation and the joy of the faculty and students were proof that all the effort that went into the project was well worth it.

The Quadrennial Project served as a wonderful opportunity to all participants to hone their understanding of the assigned topics and the ability to multitask and deliver. It wouldn’t be an exaggeration to say that the success of the project is an excellent example of how our school continues to provide a platform to raise the bar for ourselves and push ourselves to consistently perform competently.



It is a matter of pride for every student and teacher to have been a part of this project. The learning experience was one out of the many wonderful takeaways we, as students, will benefit from. It was proved once again that PSBB stands as a true testimony to commitment, competence and calibre.

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